



Report
Document

Woodfield School

Use and impact of Sport
Premium funding

2016/2017

Date: October 2016

Evaluation: October 2017

The Use and Impact of Sports Premium at Woodfield School 2016/2017



Background:

The Government is continuing to provide additional funding for the academic year 2016/2017 to provide substantial primary school sport funding in order to improve the provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to schools to be spent on improving the quality of sport and PE for all their children. All state-maintained schools, academies, middle schools, special schools and pupil referral units which have primary aged pupils (as reported in the January 2016 school census) will receive the funding.

This funding is ring-fenced and therefore can **ONLY** be spent on provision for PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at Woodfield.

Allocation:

All schools with 17 or more primary-aged pupils will receive a lump sum of £8000 plus a premium of £5 per pupil. Smaller schools will receive £500 per pupil.

For the academic year Sept 2016 – August 2017 (*based on 44 primary aged pupils*) we will receive an amount of £8,220.

How will we be spending the Sports Premium funding:

We believe in a holistic approach to the development of sport and physical activity for all and encourage collaboration and partnership working to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils. This will include combining the sports premium money with other resources, or working with others to maximise its impact.

We continue to develop our Sports Premium plan to raise standards and participation levels in PE throughout the school. Our rationale for the use of Sports Premium funding, which the Governors have agreed, are that it must be used so that:

- all children benefit regardless of sporting ability, giving all children extra opportunities and experiences in a range of 'sporting' activities, physical and MOVE related activities and resources, to enhance the curriculum we already offer or provide enhanced opportunities within existing plans
- the most able children are given the opportunity to compete in tournaments with other schools
- staff have access to training opportunities and continued professional development
- some activities may be subsidised so that pupils do not miss out due to financial constraints eg swimming
- we make use of collaborative and partnership working

With the above rationale in mind, and following the guidelines for how to spend this money, our plans for the use of the Sports Premium funding 16/17 include:

- Sports Coordinator to plan and deliver small group and whole class PE and sports lessons.

- further developing the outdoor and adventurous activities element of the PE curriculum, utilising the school's own grounds and facilities eg outdoor orienteering course/trails and access to community facilities eg climbing wall, snow slope
- enhancement of playground and playtime resources.
- investment in the professional development of staff at our school so they are best equipped to teach high quality Physical Education and school sport for years to come. This will include providing cover to release staff for professional development in PE and sport.
- working in collaboration with colleagues in SLD schools across the county to drive through initiatives and innovative projects around assessment and moderation for disabled and SEN Young people.
- encouraging our children to improve their leadership skills through sport – through sports leader initiative.
- developing further intra-school competitions and look at reintroducing the 'house' system.
- supporting and engaging the least active children through new or additional sports activities during the school day.
- MOVE and Physical Curriculum resources and enrichment - purchasing equipment to offer access to new sports and physical activities as relevant.
- increased access to festivals and competitions for targeted groups ie pmlD festival, Panathlon competition.
- hiring qualified sports coaches to work alongside staff for short PE modules eg football.
- inviting eg athletes, dance troops and gymnasts into the school to inspire our children.
- increasing the amount of competitive sport in which our children participate - running sport competitions, and increasing pupils' participation in the School Games and inter school competitions with the other SLD schools.
- continuing to take part in local sports competitions/events organised by Dacorum School Sports Network, during the year 2016/2017 – giving opportunities for our pupils to integrate with mainstream pupils as appropriate.
- subsidising offsite swimming in order to ensure more able swimmers participate in swimming activities in an environment which will stretch and challenge their swimming ability (regardless of their financial situation).

Intended Impact:

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation and provision mapping arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with sports premium funding can be achieved in different ways. We will look at progress in PE as well as other areas of development such as independence, self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments are made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE. It is anticipated that at the end of the academic year we will have some hard data to show the impact of this sports premium funding on pupil progress and involvement in sport.

Outcomes (Sept 2017):

- A significant proportion of our Sports Premium funding has been invested in the professional development of staff in the school – primarily for our Sports Coordinator who has now been in this role since September 2013. The positive impact of this professional development is very evident in school as evidenced through outstanding lesson observations, pupil

enjoyment and participation in lessons, increased opportunities for pupils to participate in a wider range of sporting activities and analysis of pupil progress.

- Continued membership of the Dacorum Sports Network (DSN) has enabled our pupils to increase their participation in a range of sporting activities alongside mainstream pupils through festivals and competitions arranged by the network.
- Sports clubs are running regularly at lunchtimes and pupils are actively encouraged to join in. Boccia club continues to run with input from external Boccia coaches and tennis with support of an external tennis coach.
- The Sports Coordinator continues to be actively involved in regular meetings with PE coordinators from the other SLD schools and has taken part in assessment and moderation activities as part of this group. This has given him a greater understanding of assessment in PE and understanding of P levels.
- The Sports Coordinator takes groups of pupils to participate in the wide range of inter school competitions run by members of the SLD PE coordinators group. This has continued to increase the amount of competitive sport in which our pupils are engaged.
- The two deep water swimming sessions at Astley Cooper School continue to take place on a weekly basis – one for a primary group and one for a secondary group. These sessions stretch and challenge the pupils swimming ability and give them the opportunity to swim in an offsite environment. Our 2 swimming teachers run these sessions and have participated in the appropriate lifesaving qualification in order to be able to run the sessions in a deep water pool. Since running these lessons pupils have become more confident in their swimming abilities and we are seeing good progress.
- PMLD PE provision has continued to improve significantly with regular weekly PMLD PE sessions being run in the school hall. These sessions work very well and the pupils really seem to enjoy them.
- Our sports coordinator continues looking at ways to increase intra-school competition. School sports day at the end of the year was very successful.
- Outdoor and adventurous activities element of the PE curriculum is being developed, utilising the school's own grounds and facilities eg outdoor orienteering course/trails and access to community facilities. Many more PE lessons now take place outside and activities such as geocaching have taken place.
- Rebound therapy sessions have continued to take place throughout the year. We have gradually increased the number of rebound therapy sessions which have been offered to pupils as the number of pupils for whom it would be appropriate has significantly increased. Pupil progress has been monitored through rebound therapy and sessions adapted to meet individual needs.
- New equipment has been purchased as necessary.

The provision of the Sports Premium Funding has been extremely beneficial in developing our provision for PE and school sport, enabling us to improve staff skills and the quality and breadth of PE and sporting provision across the school.