



Woodfield School Curriculum Statement

‘Sharing, Caring, Achieving Together’

EXPRESIVE ARTS AND DESIGN

What are we trying to achieve through our curriculum? Expressive Arts and Design					
Intent	We offer a holistic, life enhancing education, providing opportunities for the development of each individual’s potential and to achieve a fulfilling adult life. We aim to build emotional regulation and resilience for all in order to promote positive mental health and wellbeing.				
	Problem - solving	Engagement and Fun	Collaboration	Active participation	Self-expression
	Critical thinking	Confidence	Inclusion in community	Effective communicators	Self-esteem

How is the curriculum being delivered					
Implementation	We deliver a functional curriculum through practical, active and engaging lessons, encouraging pupil-led learning with the constant focus on ambitious expectations and a strengths-based approach.				
	We use the SCERTS framework and therapeutic input to enhance teaching and learning at every stage of development.				
	Topic based approach embedded in planning and delivery	Access to specialist teaching	Small group learning	Structured teaching	Use of technology in my world
	Promotes critical thinking and Independence	Specific music/ Art/ design resourcing accessible to students in every classroom	Open ended creative tasks and activities	Thinking and problem solving promoted through creative exploration.	ICT and Technology to promote independence and problem solving.

How do we know that the curriculum is making a difference?					
Impact	We measure the impact of our curriculum through gathering information about personal and academic progress from a range of source. We analyse and use this data to identify next steps in learning and prepare students for positive adult outcomes, including independent living and employment.				
	Summative and Formative Assessment	Evidence of Learning including accreditation – Music mark/ Arts Award etc	High level of enthusiasm	Showcasing or performance opportunities	Progress against academic Targets - termly
	Students can express themselves creatively and confidently	Monitoring, observations and learning walks	Student voice	Learning successes celebrated and shared with school community.	Confident learners Improved wellbeing

