



Woodfield School Curriculum Statement

‘Sharing, Caring, Achieving Together’

MATHS

What are we trying to achieve through our curriculum?					
Intent	At Woodfield School, our progressive maths curriculum is taught purposefully, matched to the needs of learners, taking account of sensory and functional skills				
	Functional skills	Participation	Engagement	Exploring	Curiosity
	Problem solving skills	Social skills	Interest	Continuous provision	Modelling
		Sharing and turn taking	Becoming independent	Use of real world resources	Independence

How is the curriculum being delivered?					
Implementation	Teachers at Woodfield will use AFL to identify each learner’s next steps. Learners will be exposed to a broad maths curriculum through functional task opportunities; sensory maths opportunities and tasks matched to their individual needs.				
	Repetition	Small group learning	Systematic planning	Concrete resources	Fluency/reasoning and problem solving
	Multiple opportunities to	TA support	Ideas to Embed reasoning and fluency Training for staff	Real life materials Engaging exploration	Modelling, building in EHCP outcomes, generalising learning

How do we know that the curriculum is making a difference?					
Impact	Learners at Woodfield will have accessed a broad and tailored maths curriculum with opportunities to develop fluency, reasoning and problem solving. Woodfield's pupils will leave with functional maths skills to support their preparation for adulthood.				
	Maths assessments	Clear planning	Parents evening and parent Surveys and feedback	Progress against EHCP outcomes	Progress against curriculum objectives
	Assessment using hard and soft data	Monitoring planning Focussed feedback	Increased application of mathematical knowledge by pupils in all areas of life.	Monitoring, observations and learning walks	Pupil Progress meetings - termly