Woodfield School Curriculum Statement

'Sharing, Caring, Achieving Together'
PERSONAL SOCIAL EMOTIONAL DEVELOPMENT

Intent	What are we trying to achieve through our curriculum? (PHSE and RSE)				
	We offer a holistic, life enhancing education, providing opportunities for the development of each individual's potential and to achieve a fulfilling adult life. We aim to build emotional regulation and resilience for all in order to promote positive mental health and wellbeing.				
	Personal Development	Social Development	Healthy relationships	Emotional Development	Self-awareness
	Understanding personal development	Inclusion in society and awareness of others	Inclusion in the Community through positive relationships with others	Rights & responsibilities and legalities surrounding consent	Embedding school values

Implementation	How is the curriculum being delivered				
	We deliver a functional curriculum through practical, active and engaging lessons, encouraging pupil-led learning with the constant focus on ambitious expectations and a strengths-based approach. We use the SCERTS framework and therapeutic input to enhance teaching and learning at every stage of development.				
	Personal development	Specialist teaching	Small group learning	Structured teaching	Social inclusion opportunities
	Maximising academic and personal potential	Independence Making choices	Appropriate relationships Sharing and cooperating	Rights & responsibilities and respect	Embedding school values

Impact	How do we know that the curriculum is making a difference?				
	We measure the impact of our curriculum through gathering information about personal and academic progress from a range of source. We analyse and use this data to identify next steps in learning and prepare students for positive adult outcomes, including independent living and employment.				
	Summative and Formative Assessment	Evidence of Learning including accreditation	Parents evening and parent Surveys and feedback	Progress against PEP targets And EHCP outcomes	Progress against academic Targets - termly
	Behaviour Data	Emotionally regulated students	Student voice Pupil engagement	Monitoring, observations and learning walks	Secure relationships