Woodfield School Curriculum Statement

'Sharing, Caring, Achieving Together'

UNDERSTANDING THE WORLD

Intent	What are we trying to achieve through our curriculum?				
	We offer a curriculum in which Understanding of the World is developed in a holistic and student centred way. We aim to equip students with the skills and knowledge needed to be able to make sense of the world around them and the community in which they live.				
	Natural world	Community	Life skills	Festivals	Careers
	Developing a sense of awe and wonder	Inclusion in the Community through positive relationships with others	Becoming independent	Understanding culture	Having the knowledge and understanding to make informed choices

Implementation	How is the curriculum being delivered				
	We deliver a functional curriculum through practical, active and engaging lessons in the classroom, the community and the wider world. The focus is on ambitious expectations and a strengths-based approach.				
	Outdoor Learning	Community based learning	Small group learning	Assemblies, Specific learning focus weeks/months	EHCP targets, trips, individualised learning
	Interacting with the natural world	Interacting with the community around us	Practical skills needed to maximise independence including functional IT	Understanding of similarities and differences and developing and individualism	Preparation for adulthood, all about me, vocational profiling, working with families and other professionals

Impact	How do we know that the curriculum is making a difference?				
	We measure the impact of our curriculum through gathering information about progress from a range of source. We analyse and use this data to identify next steps in learning and prepare students for positive adult outcomes, including independent living and employment.				
	Summative and Formative Assessment	Evidence of Learning including accreditation	Parents evening and parent Surveys and feedback	Progress against PEP targets And EHCP outcomes	Progress against academic Targets - termly
	Assessment using hard and soft data	Independent learning	Student voice Pupil engagement	Monitoring, observations and learning walks	Monitoring student destinations