



Report
Document

Woodfield School

**Coronavirus Catch Up
Premium
2020/2021**



Coronavirus Catch Up Premium

Background

The Coronavirus Catch Up Premium is a further element of funding made available by the Government for schools to support their pupils to make up for the disruption to their education caused by the Coronavirus pandemic.

For special schools, the funding available will be £240 per child from reception to year 11 as identified in the 2019-20 place numbers published by the local authority.

This means that Woodfield School will receive £21,120 over the course of the year. This is a one off source of funding that is not expected to be repeated.

Schools have been advised to use the sum available to them as a single total from which to prioritise support for pupils according to their need.

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education.

Summary of Additional Provision

Resources and Equipment - £4,000

Sensory Circuits

At Woodfield we acknowledge that our children need to be in the right frame of mind to make the best of the learning opportunities they are presented with. Approximately 50% of our pupils have a diagnosis of Autistic Spectrum Disorder. The bubble system has reduced the availability of some areas of the school. Each bubble will now have access to its own sensory circuit to assist the process of self-regulation and as part of a sensory diet.

Hearing and Visual Impairment

As overseen by the SENCO, funding will be made available to source and purchase additional resources and equipment that are appropriate for this cohort. The emphasis will be on providing equipment that enables further engagement in the curriculum and enhanced opportunities for learning.

Communication

Funding will be made available for class teachers to identify and purchase additional class based resources that will engage the children and provide further opportunities to develop communication. Funds will also be made available to assist with the continued expansion of PODD across the school.

Therapies - £8,000

The school continues its commitment to provide additional music and art therapy for 2020-21. Funding from the Catch Up Premium will be used to further develop this provision as it becomes available or to off-set the cost of the continued provision into the next academic year. This will be dependent on the capacity of the therapists and the assessed benefit to the children.

Community Access - £4,000

The benefits in terms of social interaction, communication and independent living skills that are gained from accessing opportunities in the local community are fully recognised by the school. These are areas of high priority throughout our curriculum. Opportunities have been significantly reduced due to the Coronavirus Pandemic. Additionally, in line with the Herts Steps therapeutic approach to behaviour management, we acknowledge the importance of providing positive experiences for our children as a way of counteracting the more negative experiences they may have had during periods of lockdown in order to support their emotional well-being. Funds will be allocated to enable access to offsite opportunities in the local community during the summer term. These could include (dependant on availability):

Lower School – Aldenham Country Park SEND Pavilion and Playground (2 visits) - £1000

Middle School – Residential stay at Phasels Wood Activity Centre (2 nights) - £1,500

Upper School – Residential stay at Academy St Albans (2 nights) - £1,500

Staff Training - £5,000

The full impact of the Coronavirus Pandemic on the progress our children are making remains to be seen but it is safe to say that there will indeed be an impact, at least in the short to medium term. Further lockdowns will continue to have a consequence should they occur. We will be taking a slightly longer term approach regarding funding for training in that we will undertake a full analysis of the impact to learning and progress across the school at the end of the academic year. Training needs that are highlighted from this analysis will be funded from the £5,000 that has been set aside for this purpose.

Measuring Impact

We make use of a number of methods to analyse and identify pupil progression and to highlight areas of concern. We will continue to use the current systems such as progress against EHCP Outcomes, Case Studies, ISEC statements and feedback from parents and carers to assess the impact of the additional interventions and support.