

WOODFIELD SCHOOL PERSON SPECIFICATION



JOB TITLE: Class Teacher

1. EXPERIENCE AND QUALIFICATIONS	Essential	Desirable	Method of Assessment
Qualified teacher status	✓		Application Form Interview References Certificates
Degree or equivalent	✓		
Demonstrable commitment to own continued professional development	✓		
Experience of teaching and supporting children with significant SEN (severe and profound learning difficulties) in either mainstream or special school settings		✓	
2. PROFESSIONAL KNOWLEDGE AND UNDERSTANDING, SKILLS AND ATTRIBUTES			
Excellent classroom practitioner	✓		Application Form
Personal enthusiasm for and commitment to the learning process	✓		
Demonstrate the principles and practice of effective learning and teaching including Assessment for Learning	✓		
Knowledge of current legislation and developments in SEN education		✓	Interview
Proven ability in the implementation, modification and development of a curriculum for pupils who have SLD/PMLD		✓	
Ability to motivate pupils of differing abilities	✓		References
Evidence of an ability to create an exciting and well organized learning environment	✓		
High Expectations of pupil achievement and attainment	✓		
Knowledge and experience of using recognized SEN assessment approaches		✓	
Experience of undertaking assessments within all or several key stages	✓		
An awareness of the importance of carrying out effective observation, assessment and record keeping, and ensuring that adequate records are kept of the individual children's progress, and that information is used as the basis for planning the learning.	✓		
An understanding of and capacity to use, effective, differentiated strategies for managing pupil's behaviour	✓		
The ability to work as part of a team	✓		
The ability to prioritise own time, work under pressure and to set and meet deadlines with a sense of balance and perspective	✓		
An understanding of safeguarding	✓		
Ability to use ICT confidently	✓		
The ability to deploy additional adults effectively	✓		
Experience of working with multidisciplinary teams		✓	
A commitment to and experience of developing effective partnerships with parents/carers, Governors and other professionals	✓		
A commitment to home school links and the value of warm, welcoming ethos for children and adults alike.	✓		
3. PERSONAL SKILLS AND ATTRIBUTES			
Excellent communication skills (written and verbal) and interpersonal skills	✓		Application Form
Personal resilience and the ability to support others	✓		
Reflective practitioner	✓		Interview
Ability to initiate and develop new ideas	✓		
Open minded and creative	✓		References
Self-confidence and presence	✓		

3. PERSONAL SKILLS AND ATTRIBUTES	Essential	Desirable	Method of Assessment	
Energy, determination and perseverance	✓		Application Form	
Reliability and integrity	✓			
Well organised and committed to high standards	✓			
Empathy for pupils & colleagues	✓			
A passion for working with pupils with SEN and their families	✓			Interview
Ability to plan and prioritise workload in order to meet deadlines	✓			
Co-operative, flexible & responsible	✓			References
Ability to work flexibly to meet the needs of the school	✓			
Committed to continuous school improvement	✓			
Ability to contribute to the wider life and ethos of the school	✓			